



ST. ANDREW'S NURSERY SCHOOL

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<http://www.standrewselca.org>

♥February 2012♥

February—the month of love! And what a special and powerful love children have for us, their parents. The kind of love a young child has for his/her parents carries an awesome responsibility. Our children love us unconditionally and therefore see us as their prime role models. “Do as I say, not as I do” does not work with children—they see right through us. A poem by an unknown author expresses this best:

Children Learn What They Live~author unknown

- If a child lives with criticism, he learns to condemn.*
- If a child lives with hostility, he learns to fight.*
- If a child lives with ridicule, he learns to be shy.*
- If a child lives with shame, he learns to feel guilty.*
- If a child lives with tolerance, he learns to be patient.*
- If a child lives with encouragement, he learns confidence.*
- If a child lives with praise, he learns to appreciate.*
- If a child lives with fairness, he learns justice.*
- If a child lives with security, he learns to have faith.*
- If a child lives with approval, he learns to like himself.*
- If a child lives with acceptance and friendship, he learns to find love in the world.*



There is no more important job on the face of this earth than that of rearing and caring for our young. They are demanding, time consuming, exasperating, exhausting, very expensive, and truly the most wonderfully exciting bundles of energy that anyone could have the privilege of caring for. Bask in their love as they do in yours.
Happy Valentine's Day!

Calendar

February

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| Wednesday | Feb. 1 | Registration Opens |
| Monday | Feb. 13 | Caterpillars, Butterflies —Valentine Party |
| Tuesday | Feb. 14 | Rockets, Trains, Dinosaurs —Valentine Party |
| Monday | Feb. 20 | No school— Presidents' Day |

March

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|----------|---------|-----------|--|
| Thursday | Mar. 15 | 10:45am | Trains & Rockets —Rainbow Tea served to parents |
| Friday | Mar. 16 | 10:00am | Caterpillars -Palmer Township Library Field Trip |
| | | 1:00pm | Butterflies -Palmer Township Library Field Trip |
| Friday | Mar. 23 | 10:45am | Caterpillars — Nutrition Tea (parents invited) |
| | | 2:15pm | Butterflies — Nutrition Tea (parents invited) |
| | | 12:30-3pm | Dinosaurs —Parent/child luncheon-workshop |

Conference Info:

Sign-up sheets will be posted in February for conferences in February and March (depending on your particular class).

Please make arrangements for child care since this is a Parent/Teacher Conference, and we would like to talk openly about your children.



Valentine Card Protocol



We encourage the children to bring in a card for each of their classmates. Since they will all go into a large box to be sorted out by the parent helper, it is important that the cards be sandwich-bagged and labeled. This is a great time for those children who are ready to practice their writing skills. All children should be practicing writing their names correctly (example John not JOHN). However, sending Valentines should still be fun, we caution you to expect only what your child is comfortable doing. Depending on your child's current writing skill he/she might be expected to write his/her own name on the card or perhaps just the first letter with the name finished by you. He/She may be able to copy their name or may need to trace it. It will be a challenging task for all so we suggest that only a few be completed each day over a week's time. Due to our allergy policy, we request that **no candy** be included with the Valentine cards. Each classroom has only one valentine box, so please don't bring those cards in until party day and remember to place them in a sandwich bag with your child's name on the outside.

Valentines needed for each class: (remember this is minus your child)	Rockets 18 Trains 17	Caterpillars 21 Butterflies 11	Dinosaurs 22
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Thanks to all for your vigilance and patience with our **Nut-Free Snack Policy**. This has been a learning experience for all of us! We've had many surprises—having discovered possible nut "contamination" on labels for ice cream, sprinkles, canned frosting. We just can't make assumptions! Every label must be examined! Our hats go off to the families who deal with this problem on a daily basis and hope our efforts give them some comfort.

So please, continue to check all labels in their entirety, and bring to school original packaging from snacks or store bought items to make cake mixes and frosting to school for our review. Please remember that any snack that contains nuts, nut oils or processed in a facility where any nuts may be processed are not permitted and will have to be sent home with the parent.

Enrollment for New Students for the 2012-2013 School Year

Open registration begins Wednesday, February 1
Forms may be obtained at the school, online or by calling Registrar Michele Benes at (610) 330-0942.

Tell your friends!

**** 2012-2013 Tuition ****

Tuition increases for 2012-2013 School Year are as follows:

\$580/trimester for 4-day classes,
\$435/trimester for 3-day classes,
\$290/trimester for 2-day class.

Trains and Rockets

Bet there's a wall at your house that is getting very colorful. If you look carefully at those balloons that keep coming home, you will notice that cutting skills are improving (ah—practice!). Keep practicing the cutting, it's an important skill. The children are beginning to feel good about standing alone in front of their peers (when we have our color circle) to show where they are wearing the color of the week (ah—confidence!). And we will be adding 4 more balloons this month—I wonder what they'll be. We're also working on shapes so added to last month's circle, oval and diamond, you can expect to see balloons made of rectangle, triangle, square and of course, heart shapes.

Our Valentine Party is on Tuesday, February 14. That is when the children bring in their Valentines to "mail" in our beautiful mailbox. Please refer to the Valentine Protocol on the previous page for further information. However, the task of writing letters is truly a daunting one for most 3-year-olds. Consequently, we suggest that their contribution be decorating the envelopes or adding a sticker. Sending valentines should be fun! Also, we only have one box that all the classes share, so please bring your child's cards on party day, in a sandwich bag-labeled with his/her name.

Parent/teacher conference schedules have been posted in the hall. Please choose a time slot and sign up. Please make every effort not to bring your child with you when you come for your scheduled conference. We will not be able to discuss your child in his/her presence. Talk to your teachers if you need to work out times that are not offered.

Mark your calendars: Show and Tell for Trains-Tuesday, February 7
Rockets-Thursday, February 23



St Andrews Wish List

February

Paper Donations



8x11 or larger

Variety of color, shapes and textures

Thank you to the following families for your January donation.

The Lloyds, Roberts, Hoffs, Pierces,
Westbrooks, Vargas, Munns, Glynn's, Millers,
Chamberlins and Costanzos

Snow Day School Closings or Delayed Openings :

In the event of winter storms, school closings or delays will be announced on the following radio and television stations:

<http://www.wfmz.com>

WLEV 100.7 FM

WAEB (790)

Cat Country 96 FM

WEST (1400am)

Hawk 99.9 FM

TV Channel 69

(shown at the bottom of the screen) and

AccuWeather Channel

Service Electric Channel 20 RCN

Channel 12 Blue Ridge Channel 226

Comcast Channel 247

Butterflies and Caterpillars

The alphabet is getting more familiar and very exciting. Aardvark and Crow have gotten themselves into big trouble by going into a strange place without a grownup. (Didn't they read Goldilocks?) Alphabet snacks are a big highlight of our day. Thank you for all those wonderfully creative foods. We sure are enjoying them.

We're not only thinking about the alphabet in February. There's love & valentines & friends & valentines & hearts & valentines! Our Valentine Party is on Monday, February 13. Each child should bring (22 for Caterpillars and 11 for Butterflies) Valentine cards for their classmates to class that day—envelopes should be left blank. A fancy mailbox will await them. Please refer to the Valentine Protocol Section on page 2

Since everyone, including children, should know their phone number, on "N" Day we are working on making telephones with our special Numbers on them.

"S" Day has been declared Silly Day. Children and teachers dress accordingly—anything goes! It can be as outrageous or as reserved as your child is comfortable with—perhaps pajamas, a Halloween costume, just Daddy's tie, a way-out hat, 2 different shoes or an inside-out shirt.

Caterpillar and Butterfly Alphabet Schedule for February (subject to change if we have snow days, but we will **not** skip any letters)

L - 2/1	N - 2/6	2/13 (Party Day)	S - 2/22 (Silly Day)
M - 2/3	O - 2/8	Q - 2/15	T - 2/24
	P - 2/10	R - 2/17	U - 2/27
			V - 2/29

February Community Helper—who else, but the *Mail Carrier* who makes sure we receive our precious valentines.



Dinosaurs

As we say farewell to Alaska, we hope the children have enjoyed and will retain some of the concepts about our 49th State. Their Alaskan books should help to refresh their memories.

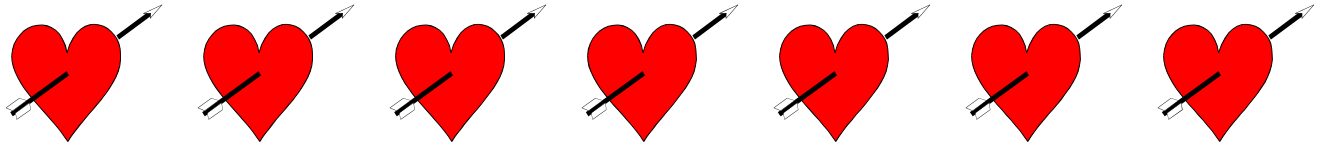
February is heart month for the Dinosaurs—physically and sentimentally. We will begin our unit with an introduction to the heart and how it functions.

For our Valentine Party on February 14, please have your children sign their Valentines with their names only—do not address the cards (23 children in the class, only 22 valentines needed), as we have the children play mail person and “deliver” their letters.

After our party we will do a short unit on the five senses. Tasting parties, sound recognition tapes, and a “feeling” bag are all in store for the Dinosaurs. We will also continue our work on the alphabet book. The children feel very grown-up having their own folders to house all their alphabet work.

“Dino” reminders:

- ♥ Valentine cards for each child (22). Have children sign their name, but do **not** address the envelopes.
- ♥ Dinosaur conferences are held in March.



Five Valentines (finger play)

Five little valentines were having a race.
The first little valentine was frilly with lace.
The second little valentine had a funny face.
The third little valentine said, “*I love you.*”
The fourth little valentine said, “*I do, too.*”
The fifth little valentine was sly as a fox,
and he ran the fastest to the valentine box!

My Valentines (sung to: “London Bridge”)

My valentines are red and white,
Red and white, red and white.
My valentines are red and white.
They’re for my special friends.

Can you guess my special friends,
Special friends, special friends?
Can you guess my special friends?
They’re you and you and you!

Love Somebody (song)

Love somebody? Yes, I do!
Love somebody? Yes, I do!
Love somebody? Yes, I do!
I love somebody and—
IT MUST BE YOU!!!



Will You Be My Valentine

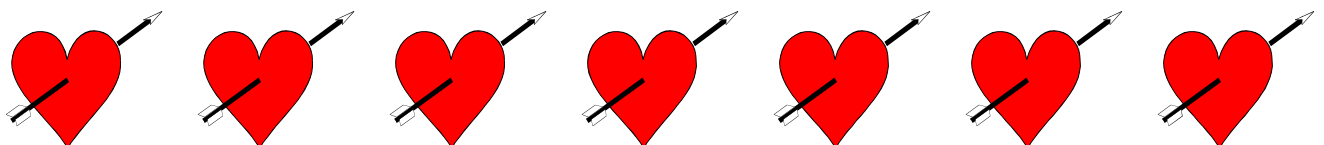
(Circle game to the tune of *Oats, Peas & Barley Grow*)

Will you be my valentine? Will you be my valentine?
Come skip with me, so merrily—will you be my valentine?

Yes, I’ll be your valentine. Yes, I’ll be your valentine.
I’ll skip with you and I’ll be true,
to you my dearest valentine.

Mail Carrier (song)

Some one’s coming—can it be the mail carrier?
Yes, she (or he) is coming—she is bringing something.
Please dear mail carrier—look and see,
Is there anything for me?



Readiness Checklist

What is Readiness?

Readiness is...

- a child who listens
 - to directions without interrupting.
 - to stories and poems for five to ten minutes without restlessness.
- a child who knows
 - words that rhyme.
 - words that begin with the same or different sounds.
- a child who sees
 - likenesses and differences in pictures and designs.
 - letters and words that match.
- a child who understands
 - the relationship inherent in such words as up and down, top and bottom, over and under, little and big.
 - the classification of words that represent people, places, and things.
- a child who speaks clearly and can
 - stay on the topic in class discussions.
 - retell a story or poem in correct sequence.
 - tell a story or relate an experience of his/her own.
- a child who thinks and can
 - give the main idea of a story.
 - give unique ideas and important details.
 - give reasons for his/her opinions.
- a child who adjusts
 - to changes in routine and to new situations without becoming fearful.
 - to opposition or defeat without crying or sulking.
 - to the necessity of asking for help when needed.
- a child who obeys
 - classroom rules as established by the teacher.
 - safety rules on playground and school bus.
 - fire drill rules quickly and quietly.
- a child who plays
 - cooperatively with other children.
 - and shares, takes turns, and assumes his share of group responsibility.
 - and can run, jump, skip, and bounce a ball with comparative dexterity.
- a child who works
 - without being easily distracted.
 - and follows directions.
 - and completes each task.
 - and takes pride in his/her work.

